

In
this
issue...

Page	Item	Page	Item
1	M10 Class	9	After School STEM
2	Principal's Message	10	Pastoral Care
3	Term 4 Calendar	11	Autism SA
4	IELP News	12	Reception Enrolments / Dental Van
5-6	Wellbeing News	13-14	Mathematics
7	Finance News	15	Advertising
8	Playgroup		

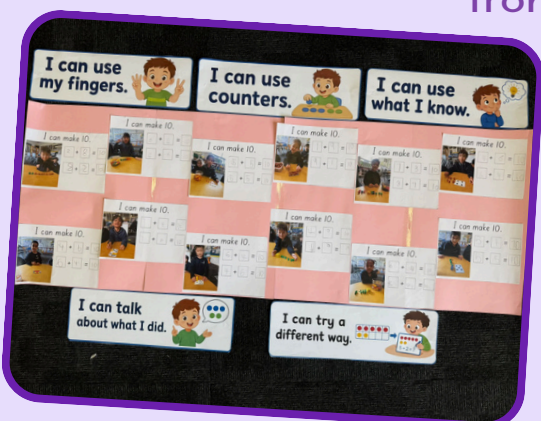


MIO

Term 3 has been full of learning
and fun in MIO!

We have been learning about Australian
animals, writing Information Reports,
building our Maths skills, and enjoying
special events like Book Week and
Swimming Week.

Here are some snapshots of our learning
and special moments
from the term!



Principal's Message

Dear Parents,

It is hard to believe that Term 3 has now finished. It was certainly been a busy and productive term, with many special events and rich learning opportunities for our students.

Yr 5/6 Global Solutions

I had the pleasure of viewing the final work of the Year 5/6 students in C20 and C21 as they presented their Global Solutions projects. I was incredibly proud of the confidence, resilience and thoughtful preparation the students demonstrated as they shared their ideas in the style of the United Nations, each taking turns to present their part of the solution to the audience. Their ability to speak so clearly and respectfully was a wonderful reflection of their learning and growth.

Choir

I have also enjoyed following the choir's journey throughout the year. The girls have shown great commitment and enthusiasm as they worked towards their Festival of Music performance at the Entertainment Centre on Friday evening. Opportunities such as these highlight the many ways our students continue to challenge themselves, develop their talents and represent our school with pride.

Reminder:

Our next **Pupil Free Day** is on **Monday 2nd November** (Week 4). OSHC will be available on the day.

NRL – Teacher of the Year

Congratulations to our PE teacher, Richard Thom, who was recently named the National Rugby League's Teacher of the Year. This award recognises Richard's outstanding contribution to rugby league in schools over many years. At East Torrens Primary School, we see firsthand the passion, energy and commitment Mr Thom brings to sport and physical education, as well as the high regard in which he is held by our students and families. We are incredibly proud of Richard's achievement and for the positive impact he continues to have on our school community.



Regards,

Lynette Gimons

Have you visited our Facebook and Instagram pages? These platforms are a great way to keep up to date with the latest happenings, events, and achievements at East Torrens Primary School. Check out our pages on.....



www.facebook.com/etorreensp



www.instagram.com/etorreensp



Mark your Calendar



Term 4, 2026

WEEK	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
1	12/10/2026 First Day Term 4	13/10/2026	14/10/2026	15/10/2026	16/10/2026
2	19/10/2026	20/10/2026	21/10/2026 School Tour 4 pm	22/10/2026	23/10/2026
3	26/10/2026 Governing Council Meeting 6pm	27/10/2026	28/10/2026	29/10/2026	30/10/2026
4	02/11/2026 PUPIL FREE DAY OSHC available	03/11/2026 Children's University Graduation	04/11/2026	05/11/2026	06/11/2026
5	09/11/2026	10/11/2026	11/11/2026 REMEMBRANCE DAY	12/11/2026 Reception Transition Visit School Tour 10 am	13/11/2026 Yr 5/6 Rugby League Carnival
6	16/11/2026	17/11/2026	18/11/2026	19/11/2026 Reception Transition Visit	20/11/2026
7	23/11/2026 Yr 6 Aquatics	24/11/2026	25/11/2026	26/11/2026 Reception Transition Visit	27/11/2026
8	30/11/2026 Governing Council 6pm	01/12/2026 End of Year Celebration School Tour 2 pm	02/12/2026	03/12/2026	04/12/2026
9	07/12/2026	08/12/2026 Year 6 Graduation	09/12/2026	10/12/2026 Awards Assembly	11/12/2026 End of Term Early dismissal 2pm



Intensive English Learning Program News (IELP)

Welcome to our new students and their families.

- Beini C
- Kiyanshi

It's wonderful to welcome our new students and their families to our school community. We look forward to supporting each learner throughout their journey.

We are pleased to share that several IELP students will be transitioning into mainstream classes in Term 4 — a milestone that reflects strong progress and commitment to learning. Their achievements are something to be genuinely proud of.

The ongoing growth of all IELP students is also recognised, with exiting students acknowledged alongside their teacher.

Wishing all students and families a restful term break, and we look forward to seeing you in Term 4.

Ravinder Kaur
Acting IELP Leader



Proud of Our Exiting IELP Students

Virginia Wong – M10 Reception

Erin Pedler – M9A Reception /Year 1

- Adriana H
- Cooper Z
- Menglin Y
- Yuqi Y

Chamila Chandrasena– M8 Year 1/2

- Winnie W
- Shailja M

Luda Reeves/Kathy Papas - M6 Year 3/4

- Adam H

Amber Kazmi – M6A Year 4/5

- Mayra S

Rachel Colquhoun/Penny Kavuki -M5 Year 6
Kevin Y



IELP
Students
ready for
their next
step.

GOOD
LUCK!!!

Wellbeing from The Nest



Hello Families

It is hard to believe that Term 3 has finished.. It has been an incredibly busy term. The Nest has played host to a few projects this term, and they will continue into next term.



Our SRC has been working hard and showing off their artistic flare while they have been painting panels to make our garden beds in the Nature Play more attractive. The SRC met earlier in the term and designed what their panels would look like. Many choosing designs displaying all things nature. I have enjoyed working with the students on this project and seeing so many master pieces being produced. We hope to have these completed by the end of term and attached to the timber garden beds early next term.



The Leaders of Change group has also been working tirelessly to get their Waste Warehouse up and running, as well as the class resource packs they have designed to educate our students on the importance of recycling and stopping the contamination of our organic waste. In Week 7, they held a special assembly to share their journey and progress with the whole school. I know they are looking forward to seeing it all come together next term. They will hold a workshop in week 5 and share their final plans with the other 5 schools involved in the project.

In week 10, we held our first student working bee. Classes were allocated an area around the school to work together to make it neat and tidy. That included weeding, raking, sweeping and general gardening. It was a great opportunity for students and staff to get outside and clean up our school while caring for the environment. A fun way to end the term.

I will be on leave for the first four weeks of next term and am happy to inform you all that Ms Keren Parsons will be acting in my role for that time. I know that she will ensure that everything runs smoothly in the Nest and looks forward to working with all the students in Term 4.

Wishing everyone a safe holiday break.

Regards,

Mrs Piro

Wellbeing from The Nest

Values Certificates

Excellence	Community	Respect	Empathy
Eric M10 Adriana M9a Ali C20 Izaiah R14 Mark R14 Isla H22 Thiveyn M6a Thanudi M6a Wilson M8 Diana M10 Teo M4 Alex M4 Kent M6 Amreen R12 Lani M5 Kevin M5	Mia R12 Elizaveta C21 Mustafa M9a Wyatt C19 Max M8	Liyana R12 Cleo M6 Prayaan H22 Alex R14	Arnav C21 Abot C20 Ellie R12 Alrayyan C19
 EXCELLENCE	 COMMUNITY	 RESPECT	 EMPATHY

Raffle Tickets

Agnes C21	Victoria M8	Yiyan M5	Xiaohe M8
Taha R12	Eleanor R14	Yuvan M8	James H23
Lani M5	Gawan C21	Thomas C21	Thanudi M6a
Kevin M5	Yoaden H23	Gia R13	Rayan H23
Erik H23	Azeliya H22	Chloe R13	Amira H23
Ivan C19	Liven M5	Musab R14	Aradana M5
Hana C19	Yina M10	Victoria M8	Mehrdsana
Layla R14	Greg C19	Aradana M5	M6a
		Marnaath R13	Yuhyeon C21



Finance News

OVERDUE PAYMENTS

Dear Parents/Carers,

Please pay the outstanding invoices for

- Materials & Services charges (school fees)
- Incursions



Please email dl.0971.finance@schools.sa.edu.au if you would like to set up a payment plan or have any finance related questions.

Your prompt attention is greatly appreciated.



Kind Regards

Kavita Mer
Business Manager

School Card Scheme

If you're a low-income family with children attending government schools, you can get financial help with school fees, materials and services charges through the School Card scheme. You could also get access to a free device if your child is in year 7 or 10 and their school takes part in the department's School Device Program.

Parents should speak directly to their school about financial help.

Who can apply

School Card is available to:

- families with children aged 4 years and over who attend a school full-time
- independent full-time students studying year 10, 11 or 12
- adult re-entry students who are completing their SACE.



[Click for more information](#)
[and to complete the application form.](#)

We are pleased to announce that our playgroup has recently become a member of Playgroup SA. This membership provides valuable opportunities to strengthen our connection with the broader playgroup community and access a range of resources and support for our families.

Over recent weeks, the children have been actively engaged in a variety of rich learning experiences. A particular focus has been the well-known story We're Going on a Bear Hunt, which has provided meaningful opportunities to develop early literacy skills through shared reading, discussion, movement and song. The children have enthusiastically participated in activities related to the text, supporting their language development, listening skills and enjoyment of literature.

We also enjoyed acknowledging Father's Day through a range of special experiences that celebrated fathers, grandfathers and other significant people in the children's lives. These activities provided a valuable opportunity for children to express appreciation and strengthen their sense of belonging within the playgroup community.

In addition, the children have shown great interest in box construction, using a variety of materials to design and create imaginative structures. This form of open-ended play has supported the development of problem-solving skills, creativity, cooperation and fine motor skills.

It has been a productive and engaging period for our playgroup, and we look forward to continuing to provide meaningful learning opportunities for all children and families.



Week 1: 		Week 6: Gingerbread Man 
Week 2: Weather 	TERM 4 2026 Playgroup term program Routine Play Time Story Time Singing Dancing Shared Fruit Time	Week 7: Free Play 
Week 3: Nature Play 		Week 8: Christmas Party 
Week 4: Ocean Animals 		Week 9: Sorry We're Closed 
Week 5: Printing with different objects 		Week 10: Happy Holidays! See you in 2027 
What to bring		Healthy snack ideas

We look forward to seeing you there!

From Jo, Lisa and Ms A.

If you would be interested in joining playgroup please register at [East Torrens Playgroup Registration Of Interest](#)

After School STEM Program

Register at <https://stemcentreaustralia.com.au/etps-astp/#enrol>



In partnership with:



**FINISH THE YEAR STRONG WITH
HANDS-ON STEM LEARNING!**

**EXCLUSIVE AFTER-SCHOOL STEM HUB
AT EAST TORRENS PRIMARY SCHOOL**

For ETPS students and students from neighbouring schools.

As a dedicated local STEM hub, this program provides students with access to structured, high-quality STEM education typically not available through standard school programs.

- Hands-on Robotics, Coding & AI
- Build problem-solving & future-ready skills
- Open to all students (ETPS & surrounding schools)



TERM 4 SCHEDULE & FEES

★ **Sessions: 8 one-hour sessions, running from Week 2 to Week 9**

- **Wednesday** Groups: Starting 21 October 2026
- **Friday** Groups: Starting 23 October 2026
 - Sessions run from 3:30 PM to 4:30 PM

Fees: \$185 / Term / Child

**LIMITED PLACES – ENROL NOW
FOR TERM 4**



ENROL NOW

Pastoral Care News



Hello East Torrens!

What a term it has been! It has certainly been a busy one as we gear up for the final term of the year. In the midst of all the chaos, and especially as we are about to head into the silly season, I thought I would ask you all a very important question:

How are you filling your cup? ♥



Have you heard the saying, “You can’t pour from an empty cup”? It’s a simple reminder that when we spend so much of our time caring for others and meeting everyone else’s needs, we can sometimes forget to look after ourselves.

Life can get super busy. Between school, work, family, friendships, activities and all the little things that fill our days, it can be very easy to put ourselves at the bottom of the list. But looking after yourself isn’t selfish — it’s important!

If we think about ourselves as a cup, every day different things can either add to our cup or take away from it.

Spending time with your significant other, catching up for a coffee with friends or your support network, doing something you love, going outside for a walk, listening to music, watching a movie, reading a book or simply having some quiet time to yourself — these are all little things that can help fill your cup.

On the other hand, constantly feeling the need to be busy, stress, worry, conflict and simply having too much on our plate can slowly empty our cup. Sometimes, we don’t even realise just how empty our cup has become until we feel like we have hit rock bottom.

So, as we head towards a well-deserved break, I encourage you all to make yourself a priority.

Take some time for yourself. Talk about how you’re feeling. Celebrate the little things. Look after your body — get outside, enjoy the sunshine and soak up some of this warmer weather! ☀

And most importantly, don’t forget that you matter too.

Your needs, feelings and wellbeing are just as important as your child’s. And while parent guilt is very real, taking time for yourself doesn’t make you a bad parent — it makes you human.

When our cup is full, we are often better able to support the people around us, face challenges, be present for our families and enjoy the things that matter most.

So, I’ll leave you with this question:

What are you going to do to fill your cup?



Whatever it is, make time for it. You deserve it. ♥

As always, I’m here to chat if you need someone to talk to. I work Wednesdays and Thursdays, and my email address is lisa.heald88@schools.edu.au.

Have a safe and happy holiday, and I look forward to seeing you all in Term 4!

Lisa



RELAX





Autism Inclusion

If you have any questions or would like to chat, you can email Maria Primavera, Autism Inclusion Teacher (AIT) at: maria.primavera797@schools.sa.edu.au

CARER EXPO

EVERYTHING FOR CARERS IN ONE PLACE

Thursday 1 October
10am - 2.30pm

**FREE
ENTRY**

Meet local service providers,
access valuable resources
and enjoy family-friendly
fun all under one roof

St Clair Recreation Centre
109 Woodville Road,
Woodville




Carers SA
carerssa.com.au

RECEPTION ENROLMENTS

If your child is
due to start school in
2027 or 2028,
please complete
the online
Registration of Interest
form to be added
to our waiting list

Getting ready for Reception



In South Australia, the first year of primary school is called Reception.

Children who turn 5 years old:

- before 1 May can start school in Term 1
- between 1 May and 31 October can start school in Term 3 (mid-year intake)
- after 31 October can start the next year.

Children who start school at the beginning of the year will complete 4 terms of reception.

Children who start school in a mid-year intake will complete 6 terms of reception.



Registration of Interest should be made to the school of your choice by the end of Term 2 of the year prior to your child starting school.

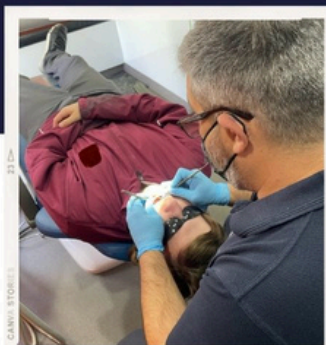


Scan to register your interest to enrol at East Torrens Primary School or visit www.etorrensp.s.a.edu.au/enrolments/registration-of-interest/

DENTAL VAN

DENTAL FOR SCHOOLS

Scan the QR code or visit the Dental for Schools website to complete the online form!



Dental For Schools will be visiting: East Torrens Primary School

TERM 4: Week 2, 2026

Commencing on 19th October 2026

Forms must be submitted by 21st September 2026.



parents@dentalforschools.com.au
(08) 7225 8142
www.dentalforschools.com.au

REMEMBER TO

REGISTER

IF YOU WOULD LIKE YOUR CHILD'S TEETH CHECKED



YEAR 5 MATHEMATICS AT SCHOOL: WHAT TO EXPECT

By the end of the year, your child will be meeting the Year 5 mathematics standard if ...

... they are solving realistic problems using their growing understanding of number, algebra, space, measurement, probability and statistics.

They will be solving problems involving several steps, for which they need to choose the most appropriate method to help them solve the problem. They will be using a variety of approaches and explaining how each one works.

FOCUS ON NUMBER

During Year 5 at school, more than half of mathematics teaching time will focus on number learning.

To meet the standard, your child will be learning to:

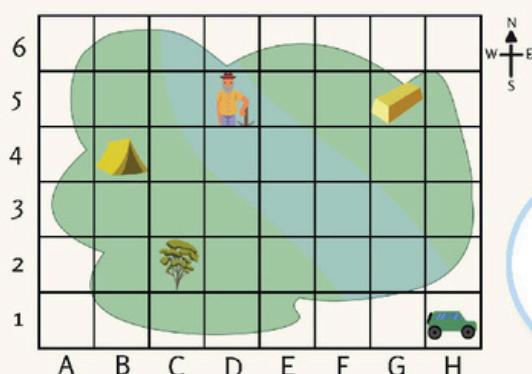
- choose a suitable method to solve problems (using +, -, x, ÷) and understand that explaining their method aloud is powerful for supporting accuracy
- use familiar number facts to work out unknown facts, e.g. knowing that $10 \times 6 = 60$ can help you work out 9×6 because it will be one 6 less than 60
- connect grouping and sharing (multiplication and division) to find fractions of sets and quantities, e.g. knowing that 4 lots of 5 makes 20 ($4 \times 5 = 20$) or that 20 shared between 4 is 5 ($20 \div 4 = 5$) can help you work out $\frac{1}{4}$ of 20
- recognise two-dimensional shapes in three-dimensional objects
- use grid references on maps to describe the location of objects
- measure the size and capacity of objects
- conduct chance experiments to explore and discuss outcomes that are and are not equally likely
- pose questions to investigate, then graph and discuss the findings.

This is a small part of the skills and knowledge your child is learning in order to meet this standard. Talk to the teacher for more information about your child's learning.

MATHEMATICS PROBLEMS AT THIS LEVEL MIGHT LOOK LIKE THIS:

Here is a map. What things are at B4 and C2 on the map? What is the location of the gold?

The gold prospector wants to use his compass to get back to his 4WD. In what direction should he go?



Ask the teacher what your child is doing in mathematics. Talk about how you can work together to support your child's learning.

At B4 there's a tent and at C2 a tree. The gold is at G5.

Using the compass, I worked out that the gold prospector needs to travel south-east to get to his 4WD.

MATHEMATICS AT HOME

Talk together and have fun with numbers and patterns

Help your child to:

- practise counting forwards and backwards from any starting number up to and beyond 10,000 and take turns saying the next number
- read and discuss large numbers as they arise, e.g. prices at a local car yard, road signs with information about how far it is to the next town or city, a car's odometer that shows how far it has travelled
- play around with large numbers. Find different ways to make 100 and 1,000 and notice patterns (e.g. 100 more can be $800 + 200$, $801 + 199$ or $802 + 198$). Name the number that is 10, 100 or 1,000 more (or less) than any number up to 10,000 and look out for patterns e.g. 100 more than 111 is 211, 1,000 more than 111 is 1,111)
- discuss number patterns in the multiplication facts (times tables), e.g. talk about why the product of 3×4 is the same as 2×6 and 6×2
- notice patterns and create your own, e.g. create a secret code using numbers and use it to write messages.

Involve your child in easy, everyday activities like these

- Making and organising lunch or a meal for a social gathering, including equal sharing of fruit, biscuits, sandwiches or drinks.
- Helping at the grocery store. Choose items to weigh. Look for the best buy between different makes of the same items (e.g. breakfast foods, household essentials), including looking at the ingredients and nutritional value per serve.
- Practising multiplication facts (times tables). Check with your child or their teacher which ones would be the best to practise. For trickier facts, encourage them to explain why they are sure of the answer. Do not rush your child. Praise clear, good reasons.
- Telling time to the minute and exploring time in 24-hour format.
- Noticing shapes, numbers and patterns when you are reading together.



Mathematics is an important part of everyday life and there are lots of ways you can make it fun for your child.



THE WAY YOUR CHILD is learning to solve maths problems may be different to your own experience.

FOR SCHOOL HOLIDAYS/WEEKENDS/RAINY DAYS

Here are some suggestions for what you and your child can do together.

- Play games using guessing and checking, e.g. pencil and paper games, card games and board games. Source games and other play materials at a local toy library or second hand store.
- Work on challenging puzzles, e.g. Sudoku puzzles, crossword puzzles, jigsaw puzzles.
- Look through junk mail. Find the most expensive and the cheapest item advertised, or tear or cut the junk mail into strips to make a woven mat.
- Make a roster for jobs around the house.
- Plan for a special event on a budget, e.g. afternoon tea for a grandparent or family friend.
- Play outside games such as cricket, netball, basketball, mini-golf, soccer, frisbee.
- Cook or bake. Follow a simple recipe, e.g. for damper, pancakes, scones.
- Find a 3D model or make one, e.g. using blocks that fit together. Draw what it looks like from each side and above. Then draw what your child thinks it looks like from underneath. Once finished, check the underneath of the real object against the drawing.
- Follow simple origami instructions.
- Collect family and friends' birthdays and put them in order. Make a reminder calendar for the year.

Being positive about mathematics is really important for your child's learning – even if you didn't enjoy it or do well at it yourself at school.

SUPPORT YOUR CHILD

Parents, family and carers like you play a big part in your child's learning every day – you can support and build on what they learn at school.





2026
25 Sept–11 Oct
South Australia

Nature Festival

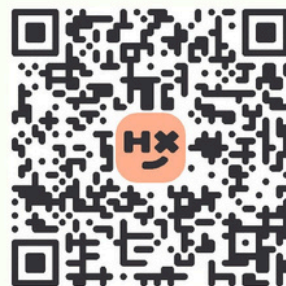
Campbelltown Creek Geeks

Wednesday 7 October 2026, 10 am – 12 pm

Fourth Creek/Morialta Parri, 172 Montacute Rd, Rostrevor

Discover the wonders of Fourth Creek/Morialta Parri through nature play, creek activities and hands-on environmental learning.

Free for kids aged 5–11. Book your place at
www.naturefestival.org.au/event/creek-geeks



For many more events hosted by our Community, visit

NATUREFESTIVAL.ORG.AU